



# Faculty Meeting

19-March-2020

**Agenda:**

1) NEWS — Winer

Note: Previously scheduled presentations from Dick (Graduate Studies report on Core Course Curriculum) and Zeke (QIS planning) are delayed until next week.

<b>Dates</b>	<b>Meetings (Updated 3/19/20)</b>	<b>Notes</b>
Jan 9		
Jan 16	January Faculty Mtg	
Jan 23		
Jan 30		
Feb 6		
Feb 13	February Faculty Mtg	
Feb 20	4th Year Reviews (Two Cases)	Assoc. and Full Professors
Feb 21	PRC Recommendation for Hiring ( <b>Noon - 2pm</b> )	
Feb 27	Chair Search — Meeting with Candidates	
Mar 5	No Meeting — APS March Meeting	
Mar 12	No Meeting — Spring Break	
Mar 19	March Faculty Mtg	
Mar 26	Additional Faculty Meeting	
Apr 2, 3	Annual Review of Assistant and Associate Professors	Will need both days
Apr 9, 10	Annual Review of Assistant and Associate Professors	May need both days
Apr 16		
Apr 23	April Faculty Mtg	
Apr 30		
May 7		



# News/Reminders

- Distinguished Teaching Award: Congratulations Jayaprakash!
  - ➔ Surprise visit to his class March 3
- Teaching Track Vote
  - ➔ See ASC Chairs Directors mailing for info.
  - ➔ This is enabling legislation. Departments then decide if and how to implement most aspects
  - ➔ Use Qualtrics (see email on March 16, 4pm)
  - ➔ **Passage requires 50% of tenure-track faculty in the College.**
    - Not voting = “No” Vote
- Annual Reviews of Assistant/Associate
  - ➔ These will take place as scheduled April 2,3 and 9,10
  - ➔ CV, pubs and talks list, brief research statement should be provided by tomorrow. Ruth can help get these into the appropriate Box folder
- Annual Professional Information (all faculty)
  - ➔ Deadline extended to Monday, April 20th





# Remote Work

- Employees should be working from home now.
  - ➔ Exceptions: Phil Davids / Mark Reed
  - ➔ Brief visits to maintain/check **essential** equipment — this must be justified and individuals must be listed in a spreadsheet being handled by Phil Davids.
- Problems with technology?
  - ➔ Consider checking out resources by university
    - [keepteaching.osu.edu](http://keepteaching.osu.edu)
    - [keeplearning.osu.edu](http://keeplearning.osu.edu)
    - [keepworking.osu.edu](http://keepworking.osu.edu)
  - ➔ Please spend some time searching for solutions yourself — ASCTech has a heavy load
  - ➔ Route requests through [action@physics.osu.edu](mailto:action@physics.osu.edu)
- Building Access
  - ➔ All campus academic and administrative buildings are locked
  - ➔ Deliveries of standard packages/mail has stopped (see email)
  - ➔ Consider having packages sent to home address



# Teaching

- Comment: I am impressed by everyone's hard work to move to online instruction!
- Points of Contact:
  - ➔ 1000-level: Gramila
  - ➔ 2000-5000-level: Perry
  - ➔ 6000-level and up: Pelz

Please connect with these individuals to let them know how things are going — good and bad.
- Requests:
  - ➔ Make sure you have reached out to your students so that they understand what is coming.
  - ➔ Engage with your students when instruction starts up.
    - Consider additional office hours or other “live” contact time.
    - Do some simple polling (e.g. ungraded Carmen quiz) to find out if there are “missing students”
  - ➔ Please make recordings of your online delivery. There is no guarantee that students will be able to connect if you only stream it live
  - ➔ University is requiring that we have course materials, including grades, on Carmen. Please use those pages and update as you go



# Teaching

- Quizzes and Exams
  - ➔ These will be challenging. Different courses will adopt different strategies.
    - Consider a “dry-run” ungraded quiz to test approach
  - ➔ Carmen examinations have some advantages
  - ➔ Talk with your colleague/Intro course group exploring options.
- Grading
  - ➔ We are changing to an unfamiliar form of course delivery for most of us (both students and faculty)
  - ➔ It is reasonable make adjustments to our assessment of student performance given the circumstances
  - ➔ There is a proposal circulating in OAA to allow students to move certain courses to Pass/Fail with reduced restrictions.
- I am developing a short set of departmental guidelines, which I will circulate tomorrow.
  - ➔ Mostly common sense, but worth stating



# Future Impacts

- Summer Semester
  - ➔ No decision yet regarding moving to online instruction but we have been asked what courses could be done entirely online
  - ➔ Some summer programs have already been canceled; for others a decision will be made in the future.
- Delay in Tenure Clock for Assistant Professors
  - ➔ See my email from earlier today
- Budget Impacts
  - ➔ Highly uncertain, but negative impact is being anticipated.
  - ➔ Executive Dean is taking a cautious approach:

“Any offers – to graduate students, postdocs or faculty – that are currently out or in process will be allowed to go forward. **Effective immediately, offers that have not yet been made, or other spending requests that are expected but not yet committed, will undergo further review before they are approved. Additionally, staff hiring should be paused immediately, until further notice. Any exceptional cases demanding prompt action should be discussed with Gretchen and Kim.**”



# Thinking of Others

- Be aware these are stressful times for most of us. Different individuals will handle this differently.
- Be deliberate in your efforts to maintain social contact.
- I will be holding “Open Door Times”. I will have my personal Zoom room up and people can pop in to ask me questions or just say hello.
  - ➡ Look for an email



# Ending Thought

We have an unusual and unanticipated challenge ahead of us.

To end on a positive note, people are learning and discovering new tools at an incredible rate.

I suspect when we return to normal operations these new tools will continue to be useful.

I'm starting to believe that the "new normal" will be better than the "old normal".