

## Fall Workshop

Why Reading for High-Ability Learners?

Approximately 50%-70% of traditional reading material could be eliminated for academically talented students. ([National Research Center on the Gifted and Talented](#))



This workshop reviews the purposes and methods of reading instruction, with a focus on developmentally-appropriate needs of high-ability readers. Topics include genres of literature, enriched and accelerated reading curricula, and the role of reading in the social and emotional development of gifted students.

### Get Registered for Credit

To participate in endorsement classes, you must register one time each year with [Distance and Online Education](#) as a non-degree seeking student; for the State of Iowa Endorsement in Talented and Gifted Education, you may register as either a graduate or undergraduate student regardless of your professional status; if you won't benefit in other ways from the graduate credit, you can save tuition dollars. Once you have your HawkID and password, you can follow the directions to register for the courses that interest you the most ([belinblank.org/educators/reg](http://belinblank.org/educators/reg)).

## READING for High-Ability Students

OCT 24 - NOV 11

## EDTL:4026:OWKA

Dr. Patricia Champion

## Gifted readers

Gifted and talented readers read easily and voraciously, with amazing speed and incredible comprehension. They also are passionate about what they read. For them, reading is not the mere process of translating symbols into meanings but an intense need to explore, investigate, fantasize, and make connections with concepts and ideas.

Wood, P. (2008). Reading Instruction with Gifted and Talented Readers. *Gifted Child Today*, 31(3), p. 18.