



"The best moments in our lives are not the passive, receptive, relaxing times... The best moments usually occur if a person's body or mind is stretched to its limits in a voluntary effort to accomplish something difficulty and worthwhile." ~Mihalyi Csikszentmihalyi

BELINBLANK.ORG/WEBINAR

The Belin-Blank Center's FLOW stands for Focused Learning On your Workplace. These experiences are designed to engage educators with the most relevant issues in serving the needs of talented and gifted students in a convenient setting. FLOW experiences will use the webinar format, utilizing Zoom for participation. Instructions for connecting to Zoom will be sent upon registering.

Creating a Neurodiversity-Affirming Classroom for 2e Students

Wednesday, April 13, 2022 4:30 - 6:00 PM Central Time Session Fee: \$45*



Emily Kircher-Morris, M.A., M.Ed., LPC

Twice-exceptional (2e) learners are both gifted and have another neurodivergent diagnosis (like autism, ADHD, or a learning disability) and need support for both their advanced cognitive abilities and areas of struggle. This webinar will discuss what we know about twice-exceptional learners and their needs so teachers can help their 2e students find success academically, socially, and emotionally by creating a neurodiversity-affirming classroom environment.

This webinar will be followed by a one-semester-hour class: EDTL:4096:0WKC Topics: Creating a Neurodiversity-Affirming Classroom for 2e Students, from April 20 – May 10 (50%) tuition scholarship for webinar participants). **Book Study**: Kircher-Morris, E. (2021). **Teaching** Twice-Exceptional Learners in Today's Classroom. Minneapolis, MN: Free Spirit.

If you can't attend the session live, you may still register. We will send the recording as soon as possible after the session.

MORE INFORMATION & REGISTRATION AT BELINBLANK.ORG/WEBINAR!

*Registration is for one device; multiple individuals may participate via that one device.