

USING CASE STUDIES FOR GIFTED EDUCATION: A TRAINING OF TRAINERS APPROACH

Presented by Christine Weber, Cecelia Boswell, and Wendy Behrens

Implementing the study of cases can support best practices identified in professional learning. In these professional learning sessions, participants will:

- discuss the components of case studies and how they can be used as professional learning opportunities;
- model the use of a case study for professional learning;
- recognize and respond to the diverse learning needs of gifted and traditionally underrepresented populations; and
- share implementation strategies.

Day One: October 22, 2021 | 9:00 AM - 12:00 PM

- Objectives/Introduction to the Training of Trainers
- How is Professional Learning Different from Professional Development?
- What is a Case Study?
- How Do Case Studies Support Effective Professional Learning
- Introduce a Case with a General Discussion of Issues Represented using THINGS TO CONSIDER

Day Two: October 26, 2021 | 9:00 AM - 12:00 PM

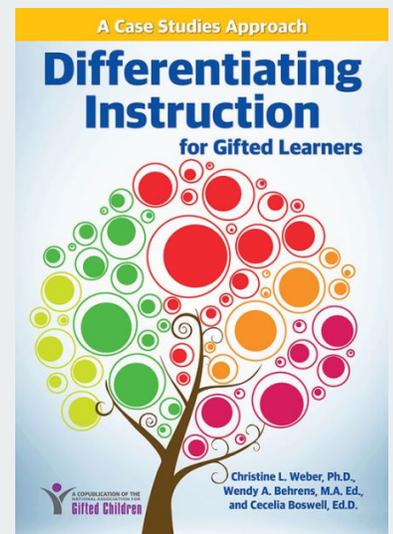
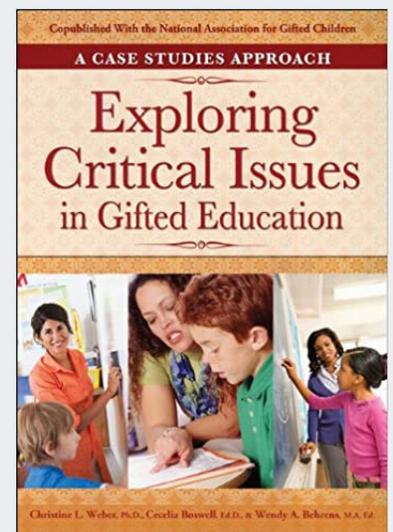
- Continue to Model the Use of a Case Study for Professional Learning
- Finish Discussion Questions and Talk about Activities and Extensions
- Consider Strategies that Can Be Used to Support the Implementation of Case Studies
- Exit Ticket/Poll -- Next Steps

Day Three: December 15, 2021 | 9:00 AM - 12:00 PM

- Discuss Various Options/Audiences for Using a Case Study
- Plan a PL Session Using Case Studies
- Practice Case Presentations and Discussions

Day Four: December 16, 2021 | 9:00 AM - 12:00 PM

- Focus on Traditionally Underrepresented Populations with Case Studies of 2e and English Language Learners
- Identify Possible Barriers and Resources for Using Case Studies



VIRTUAL TRAINING SERIES

For questions, please contact Stacy Southard at stacy.southard@woscpd.org

COST: \$100 without a copy of the books | \$175 with a copy of the books | Payments made to the Miami County ESC

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