



Selected Gifted PD 2018-2019

Student teachers attend for free with a paid cooperating teacher!

Location: Butler County Educational Service Center
400 N. Erie Blvd., Suite A, Hamilton, OH 45011

■ OCTOBER 2, 2018

Time: 8:30 AM – 3:30 PM

Instructor: Melinda S. Kelly, Ed.D., BCESC
Gifted Coordinator

COST: \$90 per person.

Ashland credit available; see details below.

DIFFERENTIATED INSTRUCTION: ADVANCED (K-8)

This will be a working session using the foundation of the Differentiated Instruction framework. It will include information related to content, process and product, with an emphasis on flexible grouping. This will be a collaborative session with teachers working individually and in groups or teams. Please bring your curriculum, topics/units and your electronic device.

■ OCTOBER 4, 2018

Time: 9:00 AM – 12:00 PM

Registration at 8:30 AM

Instructor: Dr. Rashida Savage, College
Board Director, Midwest Region

COST: FREE

ADVANCED PLACEMENT: AN OPPORTUNITY FOR GIFTED LEARNERS

The Advanced Placement Program (AP) provides students with the opportunity to earn college credit, and can serve as a platform for gifted learners through academic rigor and enrichment opportunities. This three-hour workshop helps to satisfy the professional development requirements outlined by the state of Ohio for AP teachers by exploring differentiation and curriculum compacting to meet the needs of all students. Participants will have the opportunity to share best practices for gifted learners in AP and discuss how course placement and other policies may impact options for students.

■ NOVEMBER 13, 2018

Time: 8:30 AM – 3:30 PM

Instructor: Melinda S. Kelly, Ed.D., BCESC
Gifted Coordinator

COST: \$90 per person.

Ashland credit available; see details below.

DEPTH AND COMPLEXITY (K-8)

Depth and Complexity is a tool recognized to scaffold learning and increase rigor where gaps exist. It can be used effectively to facilitate and customize student learning. This happens by creating an environment where students can venture deeply into complex understandings through the application of knowledge, skills and experiences. The icons (content) have been designed to challenge all levels of learners and empower them to take ownership of their learning. Please bring your curriculum, units of study and electronic device. This will be a session where you can create, design and collaborate with others.

■ DECEMBER 11, 2018

Time: 8:00 AM – 3:00 PM

Instructor: Diann Blizniak, BCESC Gifted
Coordinator

COST: \$50 per person.

GIFTED FILM FEST I

While approximately 6 – 10% of the population is generally considered to be gifted, certain groups of students are often underrepresented in those numbers. Using a multi-media approach, BCESC will explore the needs of these underrepresented subgroups, as well as techniques that teachers can use to work effectively with students. Participants will watch popular films featuring gifted students from these underrepresented groups such as "October Sky" and "Finding Forester" to see these techniques in action. Additionally, participants will read articles about working with these subgroups, discussing the effect of different techniques and creating goals and action steps on how they can implement their learning into their classrooms. Come join us as we explore ways to develop the gifted talents of these subgroups of students.

CREDIT: Ashland credit available for some workshops for an additional \$177: one semester hour for every 12 contact hours of PD (2 days), plus a follow-up assignment.

REGISTER: Visit the Training and Workshops page at www.bcesc.org.



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■ JANUARY 15, 2019

Time: 8:30 AM – 3:30 PM

Instructor: Melinda S. Kelly, Ed.D., BCESC
Gifted Coordinator

COST: \$90 per person.

Ashland credit available; see details below.

SOCIAL AND EMOTIONAL BEHAVIORS (K-8)

Many times, students who have superior and advanced cognitive skills do not have highly-developed social and emotional skills to accompany them. This session will focus on understanding some social and emotional needs of students, addressing the impact of under-developed skills, and fostering impactful ways to assist them.

■ MARCH 5, 2019

Time: 8:30 AM – 3:30 PM

Instructor: Melinda S. Kelly, Ed.D., BCESC
Gifted Coordinator

COST: \$90 per person.

Ashland credit available; see details below.

GIFTED CREATIVE THINKERS (K-8)

This session will include an overview of ODE's guidelines and some practices used with students who have been identified as Gifted Creative Thinkers. It will include creating an environment where students' creative thoughts, skills and talents are able to be developed and maximized. Teachers can then facilitate and empower students to extend and expand their creative-academic knowledge base and expression. Please bring your curriculum, units of study, and electronic device for the product development portion of the session.

■ MAY 2, 2019

Time: 8:00 AM – 3:00 PM

Instructor: Diann Blizniak, BCESC Gifted
Coordinator

COST: \$50 per person.

GIFTED FILM FEST II

In addition to academic requirements, gifted students also have specialized social and emotional needs. Using a multi-media approach, this session will explore these considerations and look at approaches that may be used to effectively work with gifted students. Participants will watch popular films that focus on the social and emotional needs of gifted students, such as "Gifted" and "Little Man Tate", so as to see the obstacles that may be in the way as educators and family try to find solutions to address these necessities and positively impact student learning. Additionally, participants will be reading articles about the social and emotional makeup of gifted students, discussing the effects of different techniques to use with these students and creating goals and action steps on how they can implement this learning in their classrooms.

■ SEPTEMBER 17, 2018 – APRIL 17, 2019

Online Workshop

Instructor: Diann Blizniak, BCESC Gifted
Coordinator

COST: \$50 per person.

Ashland credit available; see details below.

ONLINE GIFTED BOOK STUDY:

A Teacher's Guide To Flexible Grouping and Collaborative Learning

Written by Dina Brulles, Ph.D, and Karen L. Brown, M.Ed., *A Teacher's Guide to Flexible Grouping and Collaborative Learning* provides insight on how students may be pre-assessed to determine groups, structures that need to be in place for effective grouping, and how to address the needs of students in multiple groups working on different levels. Practical classroom techniques and strategies for enhancing collaborative work are shared. Participants will be expected to read the complete book, post reflections, and respond to the reflections of others online and to develop and implement a strategy covered in the book. Individuals will be required to acquire a copy of the book for themselves. The entire workshop will be completed online and the 15 clock hours of professional development earned is HQPD for teachers of gifted in Ohio.

CREDIT: Ashland credit available for some workshops for an additional \$177: one semester hour for every 12 contact hours of PD (2 days), plus a follow-up assignment.

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