

# OAGC PARENT DAY

**SUNDAY**  
**October 11, 2015**  
**AGENDA**

**Featuring Nationally-Renowned  
Keynote Presenter  
Stephanie Tolan  
What's Your Story?**



While living our personal "reality," we are constantly telling ourselves a story about it. That story shapes and colors our experience and therefore our reality. So it's important to discover what our story is and determine if we (and our children) can benefit from changing it. Stephanie Tolan is a Newbery Honoring author of more than two dozen novels for children and young adults, Stephanie S. Tolan is also co-author of *Guiding the Gifted Child* and author of "Is It a Cheetah?" a metaphorical essay on gifted children that has been translated into more than 40 languages. A Senior Fellow at the Institute for Educational Advancement, she has written and spoken about the social, emotional and spiritual needs of gifted individuals for 30 years and helped design Yunasa, a summer camp for highly gifted kids that focuses on helping them bring balance to their lives. Her website is [www.stephanietolan.com](http://www.stephanietolan.com) and her blog is [www.welcometothedeepend.com](http://www.welcometothedeepend.com).

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**12:00 PM-Doors Open**

**12:30-2:00 PM –  
Parent Division Meeting**

ALL PARENTS WELCOME!

meet other parents, learn about resources,  
share your journey.

**2:00-2:30 PM –  
Break/Registration**

**2:30-3:00 PM –  
Welcome**

**3:00-3:50 PM –  
Keynote –  
Stephanie Tolan  
What's Your Story**

**4:00- 5:00 PM –  
Q&A with Stephanie Tolan**

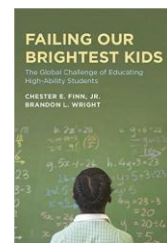
**5:10-6:00 PM –  
Gifted Advocacy Panel**

Join parents, educators and gifted advocates  
who will share best ways to advocate for  
your gifted child—from the classroom to the  
capitol.

**6:00 PM-  
Meet the Artist Reception**

**7:00 PM-  
BONUS SESSION:  
National Author,  
Brandon Wright of  
Thomas B. Fordham  
Institute**

Open Q&A with Brandon  
who has recently co-  
authored *Failing Our Brightest Kids*, a look  
into how the US is doing too little to educate  
students to achieve at high levels.



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