# Finally,

a Ph.D. program designed for busy educators ...





... from a university internationally known for its work in gifted education and talent development.

# Earn a Ph.D. through a combination of summer classes, online classes, and a one-year sabbatical residency.

-Possible Plan of Study (see Reverse Side for Plan of Study for Graduates of the Three Summers Program-

#### Summer 2013 (Campus) 9 credits

- EPSY 5710—Introduction to Gifted Education and Talent Development (July 1–6, 2013)
- EPSY 5720—Developing Schoolwide Enrichment Programs (July 8-12, 2013)
- EPSY 5605—Quantitative Methods in Research I (July 15-27, 2013)

#### Fall 2013 (Online) 3 credits

EPSY 5780—Social and Emotional Components of Giftedness and Talent Development

#### Spring 2014 (Online) 3 credits

EPSY 5760—Improving Students' Thinking Skills

#### Summer 2014 (Campus) 9 credits

- EPSY 6194—Seminar (Writing a Review of Literature-Research Paper #1)
- EPSY 6770—Curricular Options for High Ability Learners
- EPSY 5607—Quantitative Methods of Research II
- EPSY 5092—Practicum 1 (Credit Optional: Select from Middle School Camp, Mentor Connection, Confratute, or Three Summers)

#### Fall 2014 (Campus) 15 credits

EPSY 6194—Seminar (Conceptions of Gifted)

- EPSY 6601—Methods and Techniques of Educational Research
- EDCI 6000—Qualitative Methods of Educational Research EPSY 5510—Learning: Its Implications for Education ------ Elective Outside Gifted Area

#### Spring 2015 (Campus) 12 credits

EPSY 6194—Seminar (Research Paper #2) EPSY 5621—Construction of Evaluation Instruments EPSY 5750—Creativity ------ Elective Outside Gifted Area

#### Summer 2015 (Campus) 6 credits

GRAD 6960—Doctoral Dissertation Research 6 Credits --(Write and Defend Proposal)

- EPSY 5092—Practicum (Credit Optional: Select from Middle School Camp, Mentor Connection, Confratute, or Three Summers)
- DATIC Workshop (Optional for those interested in advanced stats)

#### Fall 2015 (not on Campus) 6 credits

GRAD 6950—Doctoral Dissertation Research 6 Credits --Work on Dissertation

#### Spring 2016 (not on Campus) 3 credits

GRAD 6950—Doctoral Dissertation Research 3 Credits --Work on Dissertation

#### Summer 2016 (Campus)

Finish Dissertation and Defend by End of Summer

## University of Connecticut

Neag School of Education Department of Educational Psychology http://epsy.education.uconn.edu



### Possible Plan of Study for Hybrid Ph.D. Program for Students Who Graduated from the Three Summers Program

Summer 2013 (Campus) 3 credits EPSY 5605 –Quantitative Methods in Research I (July 15-July 27)

Fall 2013 (Online) 3 credits

EPSY 5780—Social and Emotional Components of Giftedness and Talent Development (online)

Spring 2014 (Online) 3 credits EPSY 5760—Improving Students' Thinking Skills (online)

#### Summer 2014 (Campus) 6 credits

EPSY 6194—Seminar (Writing a Review of Lit)

EPSY 5607—Quantitative Methods of Research II

EPSY 5092 — Practicum 1 (Credit Optional: Select from Middle School Camp, Mentor Connection, Confratute, or Three Summers)

#### Fall 2014 (Campus) 15 credits

EPSY 6194—Seminar (Conceptions of Gifted) EPSY 6601—Methods and Techniques of Educational Research EDCI 6000—Qualitative Methods of Educational Research EPSY 5510—Learning ------ Elective Outside Gifted Area

Spring 2015 (Campus) 9 credits

EPSY 6194—Seminar (Research Paper #2) EPSY 5621—Construction of Evaluation Instruments ------ Elective Outside Gifted Area



GRAD 6960—Doctoral Dissertation Research 6 Credits -- (Write and Defend Proposal) EPSY 5092 –Practicum 2 (Credit Optional: Select from Middle School Camp, Mentor Connection,

Confratute, or Three Summers) DATIC Workshop (Optional for those interested in advanced stats)

#### Fall 2015 (not on Campus) 6 credits

GRAD 6950—Doctoral Dissertation Research 6 Credits --Work on Dissertation

#### Spring 2016 (not on Campus) 3 credits

GRAD 6950—Doctoral Dissertation Research 3 Credits --Work on Dissertation

#### Summer 2016 (Campus)

Finish Dissertation and Defend by End of Summer