KNOWLEDGE
BORDERLANDS
GENDER AMERICAN INDIAN
RACE
HUMANITIES ART
CIVIL RIGHTS
QUEER
INDIGENOUS WAYS OF KNOWING
ETHNICITY INTERSECTIONAL
LITERATURE CROSS-CULTURAL
TRIBAL SOVEREIGNTY
CENTER FOR ETHNIC STUDIES
EXPERIENCES SELF-DETERMINATION
COLLABORATION
ASIAN AMERICAN SEXUALITY
UNDERREPRESENTED HUMANITIES
TRANSDISCIPLINARY
SETTLER COLONIALISM INTER-
HISTORIES ETHNIC
PERFORMANCE RACE
CIVIL RIGHTS ART
LATINA/o
CULTURE

CES Weekly Digest

An Announcement of Ethnic Studies-Focused News and Events

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🌐 http://ethnicstudies.osu.edu.
✉ ethnicstudies@osu.edu

THE OHIO STATE UNIVERSITY

INTRODUCING OHIO STATE'S FIRST APIDA ERG!

I'm excited to announce the launch of Ohio State's first Asian Pacific Islander Desi American (APIDA) Employee Resource Group (ERG)! The APIDA ERG aims to support, empower, raise visibility and give voice to the needs of APIDA identifying faculty and staff at the university. This ERG has been approved and is supported by the Diversity Council at the OSU Wexner Medical Center and Health Sciences colleges. However, any employee at the university and medical center can join!

I'm happy to announce that we are welcoming members to join the APIDA ERG! We're looking forward to working with our diverse community here at Ohio State to support our APIDA colleagues and community. Please consider becoming a member by completing the APIDA ERG MEMBERSHIP FORM at https://osu.az1.qualtrics.com/jfe/form/SV_a2yE2HlMCVZYtq6. We'd love to have each of you as a member and, if you have the capacity at some point in time, as part of the leadership team!

Additionally, we would like to invite you to a Town Hall meeting for an open dialogue on how we can work together to promote personal and professional development, as well as a greater sense of belonging and culture of allyship to support our APIDA community. Each virtual meeting will include expert talks and discussions of live as well as curated questions submitted through the APIDA Membership Form. We will also share our FY22 goals to update you on our hopes for the fiscal year and to solicit your invaluable feedback and ideas.

We will host 3 virtual Town Halls on Zoom on the following dates:

1. **November 29, Monday, 4 to 5 p.m.** Register here: https://osu.zoom.us/meeting/register/tJIpc--srDkvGtwZU2mG6Zn9o85CwtbxfY_

2. **December 10, Friday, 12 noon to 1 p.m.** Register here:
https://osu.zoom.us/meeting/register/tJAuduGvqz0iGtB8Rvhg5ArRTDiuRdS-7klQ

3. **January, 2022 – Date & time TBA.**

If you are interested in participating in one or more of the town hall meetings, please register using the links above. After registering, you will receive a confirmation email containing information about joining the meeting. If you have any questions, feel free to reach out to me directly and/or email APIDA@osumc.edu.

All my best,

Sophia Antoun (she/her), M.A.
Diversity, Equity and Inclusion Education Program Specialist
614-247-1624 Office
antoun.5@osu.edu / odi.osu.edu

LOVE-JIHAD: THE HINDU RIGHT'S CONSPIRING MUSLIM MEN & INNOCENT HINDU GIRLS

THE SOUTH ASIAN STUDIES INITIATIVE PRESENTS

ILA NAGAR

Near Eastern Languages and Culture

LOVE-JIHAD:

The Hindu Right's Conspiring Muslim Men & Innocent Hindu Girls

November 29, 12-1:30 PM EST (Zoom)

For more information and to register, please visit
https://go.osu.edu/sasi1129

Sponsored by the South Asian Studies Initiative, with support from the Humanities Collaboratory

THE OHIO STATE UNIVERSITY

ONDA LATINA

ONDA LATINA OHIO PRESENTS LOVE IN TIMES OF PANDEMIA!

DEC
3
2021

**WILD GOOSE CREATIVE
DECEMBER 3, 2021
7PM TO 9PM**

FEATURING KATLIN MARISOL SWEENEY-ROMERO

JOIN US AT WILD GOOSE CREATIVE FOR OPEN MIC PERFORMANCE, POETRY, AND THE CHUSMA BOX

JOIN US IN PERSON THIS YEAR!

CONTACT: MARTINEZ-CRUZ.2@OSU.EDU

OHIO STATE POSTDOCTORAL FELLOWSHIP ON RACE AND RESPONSIBLE DATA SCIENCE

Postdoctoral Fellowship on Race and Responsible Data Science
Application Deadline **December 10, 2021**

We invite applications for a postdoctoral fellow based at the Translational Data Analytics Institute (TDAI). The postdoctoral fellow is expected to have expertise on how data analytics exacerbate racial discrimination and inequity, erode individual agency and democratic power, and influences economics and public policy. The fellow will contribute to the program on Responsible and Just Data Science at TDAI. The home department is the interdisciplinary Transnational Data Analytics Institute.

The fellow will pursue their own research and join a group tasked with designing a cutting-edge curriculum that prepares students for the challenges of becoming data scientists in a world characterized by racial injustice. The goal of this curriculum is to train students to understand that the tools they design emerge from such a world and can intensify, highlight, or counter these inequalities. Thus, the postdoctoral fellow should be familiar with the study of data analytics' dependence and impact on racial and gender inequalities in society; engaged with ongoing discussions of data analytics in terms of responsibility, public interest, and ethics; and able to investigate how data is shaped and manipulated based on prevailing world views and public policies. The fellow will join a community of practice in responsible data science and other communities interested in AI and society, which include scholars from Political Science, Anthropology, Philosophy, Linguistics, Geography, Law, Computer Science, and Integrated Systems Engineering, and we welcome applications from scholars from all of these disciplines and others in the humanities, social sciences, and engineering sciences whose scholarship is focused on understanding the operation of data analytics in relation to racial and gender inequality and other forms of social and political inequality.

The postdoctoral fellow will be mentored and supported in future career goals and will have access to an interdisciplinary mentoring team with expertise on the social, political, ethical and technical dimensions of data science, as well as to a group of stakeholders working towards justice in data sciences. This community is committed to innovate to make the informal connections and research conversations that are part of the process of mentoring work continue smoothly in the new paradigm of virtual programming and communication. Additionally, the postdoc will be integrated in the 2021-2022 cohort of Presidential Postdoctoral Fellows, where they will find a community of peers and other resources available to the members of this program.

OHIO STATE POSTDOCTORAL FELLOWSHIP ON RACE AND RESPONSIBLE DATA SCIENCE

Required: We seek applicants with a Ph.D. in the social sciences, humanities, or engineering sciences who have substantive training or expertise in understanding political, societal, and ethical dimensions of data science, and who are enthusiastic to work with an interdisciplinary group to develop curriculum in this area. Their primary focus must be based on race/ethnicity. They need not have a computer science background themselves, though of course an understanding of the area as it pertains to their own research is welcome.

Desired: Ideal candidates would have teaching experience, experience with interdisciplinary research or teaching, and enthusiasm about developing social, political, and ethical pedagogy for data science students.

For additional information, please contact Dr. Ines Valdez (valdezi@polisci.osu.edu) and Dr. Nancy Ettlinger (ettlinger.1@osu.edu).

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Don't Punish Kids for the Pandemic! Support extending the Third Grade Reading Guarantee waiver! Students are still experiencing disruptions caused by the covid-19 pandemic. Third-grade students in Ohio learned roughly 20 percent less in English Language Arts in 2020-21 than did third graders in prior years. Moreover, these learning declines were larger for students experiencing economic hardship, as well as for students of color.

Early in the pandemic, Ohio political leaders rightly recognized that pre-pandemic expectations of school accountability were inappropriate. For 2020, they waived all state tests, including the 3GRG. For 2021, they required testing but altered the 3GRG requirements. Instead of automatically retaining students who did not meet the promotion score of 683 on the Ohio State Test, last year's law instead required that a determination about promotion be made by students' principal and reading teacher, in consultation with parents.

We demand that the Ohio Legislature extend the waiver for the Third Grade Reading guarantee to the 2021-22 school year. This year's cohort of Ohio third graders have had even less brick-and-mortar instruction than last year's cohort, but are being held to a higher standard. Tragically, if Section 3313.608 of the Ohio Revised Code is applied as written this year, thousands of Ohio disadvantaged third-graders may be held back this year.

We urge you to be proactive rather than punitive. We demand that Ohio Legislative Assembly remove the retention element of the 3GRG and instead redirect legislative efforts to supporting evidence-based interventions that have a proven track record in helping struggling readers.

**We still need many more signatures to stop Ohio from holding back BIPOC and economically disadvantaged children! These students need more support, rather than being held to an unfair standard. Please sign and share the word!

To sign the petition, please go to https://www.change.org/3GRGDontPunishKidsforthePandemic

This is a new course, which emphasizes leadership. More importantly, it explores the history and impact of land grants on Tribal Nations and universities (The Ohio State). If you are a student, consider this course for the spring. If you are a professor or staff encourage your students to consider this course.

LAND-GRANT FIERCE!

LAND-GRANT UNIVERSITIES:
MISSION AND LEADERSHIP (ONLINE)

What is this class?

This course provides students with the opportunity to learn about land-grant institutions and their place in the American higher education system.

Who should take this course?

Any undergraduate student who is interested in leadership and learning more about how land-grant universities such as The Ohio State University are addressing the critical needs of our nation's communities.

What's the connection to leadership?

Students will be able to identify leadership characteristics and actions taken by senior land-grant administrators and apply those facets to their own emergent leadership capacities. Current challenges, including the debt owed to those Tribal Nations whose land was taken and sold to fund the creation of land-grant universities, are examined in detail as well.

WHAT IS YOUR LEADERSHIP POTENTIAL?

In this class, students are invited to locate their leadership potential through an understanding of the teaching, research, and service activities of our nation's land-grant universities.

INSTRUCTOR: STEPHEN M. GAVAZZI

SPRING 2022 OFFERING

THIS IS AN ONLINE COURSE

ESHESA 2239-0010 or HDFS 2239-0010

COUNTS TOWARD THE ESHESA MINOR IN HIGHER EDUCATION AND STUDENT AFFAIRS

COUNTS AS AN ELECTIVE FOR THE HDFS MAJOR AND MINOR

SPRING 2022 COURSE:
WGSST 2327

WGSST 2327

EMBODYING GENDER, RACE & ETHNICITY

SPRING 2022

Examine how the body is situated, lived, interpreted, and constructed in culture through a feminist lens.

FIND OPEN SECTIONS AT CLASSES.OSU.EDU

DEPARTMENT OF **WOMEN'S, GENDER AND SEXUALITY STUDIES**
The Ohio State University
COLLEGE OF ARTS AND SCIENCES

WGSST 4524

WOMEN & WORK: GENDER, RACE & LABOR

SPRING 2022

Explore how work, our lives & the economy are rooted in hierarchies of gender, race, class, sexuality, nationality & disability status to examine movements & practices for economic, social & political justice.

FIND OPEN SECTIONS AT CLASSES.OSU.EDU

DEPARTMENT OF **WOMEN'S, GENDER AND SEXUALITY STUDIES**
THE OHIO STATE UNIVERSITY
COLLEGE OF ARTS AND SCIENCES