

KNOWLEDGE
BORDERLANDS
GENDER
ETHNICITY
LITERATURE
CENTER FOR ETHNIC STUDIES
EXPERIENCES
ASIAN AMERICAN
UNDERREPRESENTED
TRANSDISCIPLINARY
SETTLER COLONIALISM
HISTORIES
PERFORMANCE
CIVIL RIGHTS
RACE
HUMANITIES
ARTS
AMERICAN INDIAN
WAYS OF KNOWING
INTERSECTIONAL
TRIBAL SOVEREIGNTY
CROSS-CULTURAL
SELF-DETERMINATION
COLLABORATION
SEXUALITY
HUMANITIES
LATINA/O
INTER-ETHNIC
RACE
ART

CES Weekly Digest

An Announcement of Ethnic Studies-Focused News and Events



CONTACT US:

☎ +1 614-292-6478

🌐 <http://ethnicstudies.osu.edu>.

✉ ethnicstudies@osu.edu



THE OHIO STATE UNIVERSITY

TABLE OF CONTENTS

NOV

18

*AAS Brown
Bag workshop*

NOV

18

*Book
Manuscript
Workshop: Jodi
Melamed
discussing
Lynn Itagaki
book
manuscript*

NOV

18

*Book
Manuscript
Discussion: US
History
Seminar to
Meet*

NOV

19

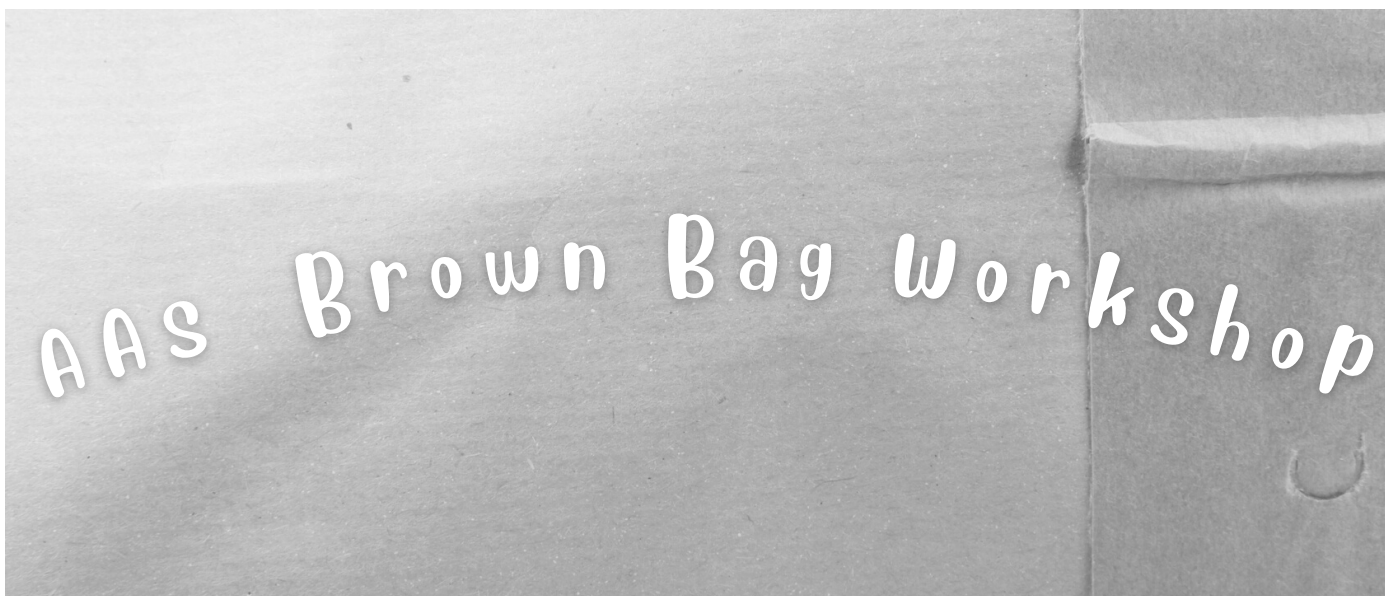
*Native
Heritage
Month: Artist
Talk with
Elijah Forbes*

*

*Don't Punish
Kids for the
Pandemic:
Waive the
Third Grade
Reading
Guarantee*

*

*Spring 2022
Course: "Land-
Grant
Universities:
Mission and
Leadership"*



Asian American Studies (AAS) Brown Bag Workshop:

The first AAS Brown Bag workshop will take place on **Thursday, November 18 from 12:30-1:45** on Zoom. The workshop will be a regular (perhaps monthly) event where scholars and artists in and around Asian American studies can share work in progress within a community that's engaged in producing and supporting similar work. Some events will be informal, others may be organized as a talk or panel.

November 18 will be a fairly informal event. Participants are invited to give a 5-10 minute introduction to their work—or speak about anything they find important. We invite all who are interested in research related to Asian American Studies and related fields to join us and help build this community. Future events may feature formal speakers and talks.

Link: <https://osu.zoom.us/meeting/register/tJMuc-GqqT8qGdWeflapt0bhsNM8X0gliQVh>

Please write to Dr. Pranav Jani, AAS program director, for questions or details: jani.4@osu.edu

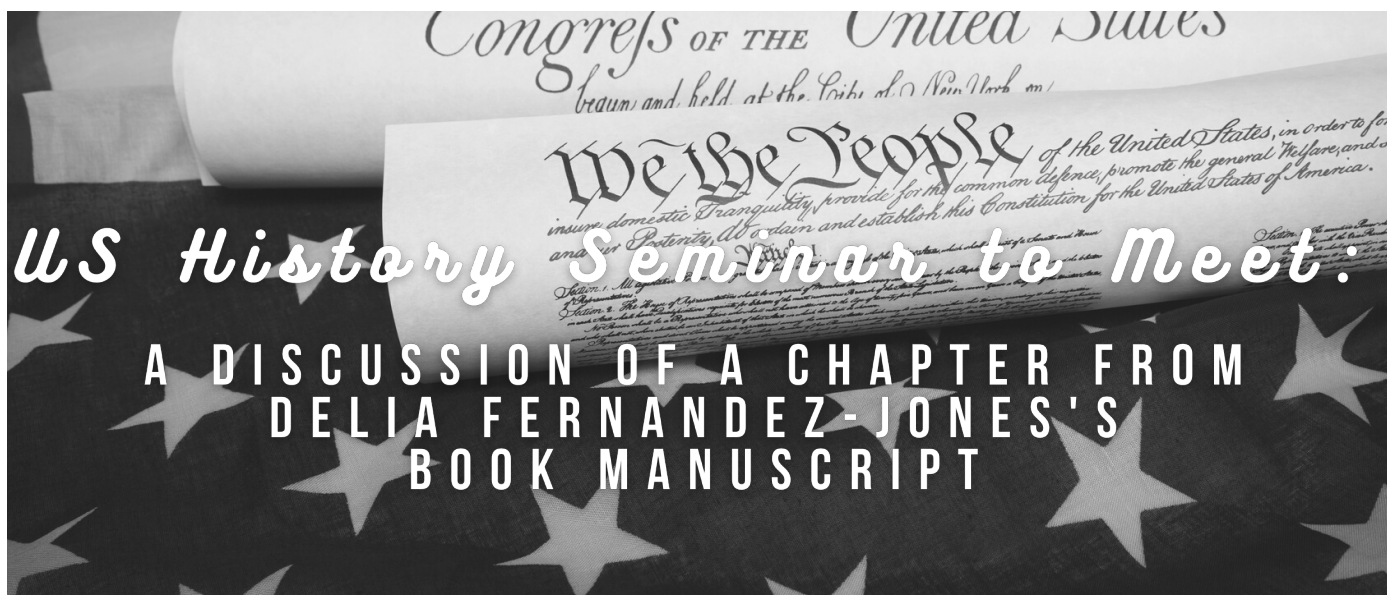


You are invited to attend the **Nov. 18th book manuscript workshop** featuring Jodi Melamed from Marquette University and Dr. Lynn Itagaki's book manuscript. This book workshop is for Lynn Itagaki's book manuscript, which will be discussed by Jodi Melamed. This is going to be a fun and informative event for anybody who is considering, currently, or eventually writing a manuscript of their own. We do ask that you **RSVP to WGST@missouri.edu** (from the email address you plan to attend the zoom session with) in order to get the zoom link and access to Dr. Itagaki's manuscript.

Jodi Melamed is an associate professor of English and Africana Studies at Marquette University. She is the author of *Represent and Destroy: Rationalizing Violence in the New Racial Capitalism* (University of Minnesota Press, 2011) and has published many articles and chapters in a wide array of journals and editions. She is a co-editor of a recent volume of *Social Text* focused on "Economies of Dispossession." Her current book project, *Dispossession by Administration*, investigates the diffuse and deadly capacities of administrative power to give impunity to racial capitalist violence through seemingly neutral repertoires of 'democratic', 'procedural', and 'technical' governance. Jodi Melamed is the recipient of numerous awards, fellowships, and grants, including a Fulbright, a Woodrow Wilson Postdoctoral Fellowship, and grants from the American Studies Association, the Social Science Research Council, the Mellon Foundation, and the Wisconsin Humanities Council.

Isms and Algorithms: The Race for Finance, The Gender of Money. Buy a house. Take on the biggest loan of your life. Get a college degree for you or your kids. Take on another huge loan. Save money and invest it if you can. Risk your savings on the uncertain future, the stock market, land, and property values. If you don't do these things, you don't deserve to be middle class. You don't deserve to call yourself an American.

While there has always been economic inequality and those who have more and those who have less, we've called it a dictatorship, aristocracy, theocracy, oligarchy, maybe even capitalism. But the difference now is the assumption, even the expectation that the accessibility and availability of finance and information technology is automatically democratizing, blasting away discriminations against BIPOC and women. This new fintech reality has reshaped what it means to be an American, what it means to be a good citizen, in its own image. This book identifies these new implicit requirements for being a fine, upstanding, and contributing member of society and how we push back against these commonly held beliefs that keep the good life for some and an uncertain life for the rest.



US History Seminar to Meet: a discussion of a chapter from Delia Fernandez-Jones's book manuscript

Please join us for a discussion of a chapter from Delia Fernandez-Jones's book manuscript, *Latinos Against the Grain: Mexican and Puerto Rican Migration, Placemaking, and Activism in Michigan, 1920-1978* **on Nov 18 (Thurs) from 4-5:30 pm.**

Dr. Fernandez-Jones is a graduate of The Ohio State's history Ph.D. program and is a specialist in Latino/a history in the Midwest. She currently teaches history at Michigan State University.

The workshop will meet in Room 352 in the Research Commons (3rd floor of the 18th Ave Library).

Please let me know if you have any questions.

Best,

Clay Howard

howard.1141@osu.edu

--

Professor Michael Flamm
Chair, Department of History
Ohio Wesleyan University
Delaware, OH 43015
mwflamm@owu.edu
(740) 368-3634



Native Heritage Month: Zoom Event

ARTIST TALK WITH ELIJAH FORBES

You are invited to Native Heritage Month: Zoom Event Artist Talk with Elijah Forbes on **November 19th, 2021, at 4-5:30 PM.**

Elijah Forbes (he/him) is an Odawa Two-Spirited comic artist and community organizer, who works with themes of Indigenous Futurisms, reclaiming power out of trauma, and transgender joy. Elijah primarily works in the fields of graphic novels and children's literature. He has previously worked with Twitter to create illustrated media for the Trans Awareness Week hashtag, as well as with many other clients to bring their ideas to life. Some of these companies include BookRiot, Andrews McMeel Publishing, The Boys and Girls Club of Canada, and Iron Circus Comics. He seeks to create work that uplifts people of transgender and Indigenous backgrounds.

Register for the Elijah Forbes event here: <https://u.osu.edu/landgranttruth/special-events/>

Made possible by the Indigenous Art & Humanities Grant at The Ohio State University; Sponsored by The Ohio State University Newark Earthworks Center and The Billy Ireland Cartoon Library and Museum, with the support of the Diversity Equity and Inclusion Committee at The Ohio State University - Newark



DON'T PUNISH KIDS FOR THE PANDEMIC:

WAIVE THE THIRD GRADE READING GUARANTEE

Don't Punish Kids for the Pandemic! Support extending the Third Grade Reading Guarantee waiver! Students are still experiencing disruptions caused by the covid-19 pandemic. Third-grade students in Ohio learned roughly 20 percent less in English Language Arts in 2020-21 than did third graders in prior years. Moreover, these learning declines were larger for students experiencing economic hardship, as well as for students of color.

Early in the pandemic, Ohio political leaders rightly recognized that pre-pandemic expectations of school accountability were inappropriate. For 2020, they waived all state tests, including the 3GRG. For 2021, they required testing but altered the 3GRG requirements. Instead of automatically retaining students who did not meet the promotion score of 683 on the Ohio State Test, last year's law instead required that a determination about promotion be made by students' principal and reading teacher, in consultation with parents.

We demand that the Ohio Legislature extend the waiver for the Third Grade Reading guarantee to the 2021-22 school year. This year's cohort of Ohio third graders have had even less brick-and-mortar instruction than last year's cohort, but are being held to a higher standard. Tragically, if Section 3313.608 of the Ohio Revised Code is applied as written this year, thousands of Ohio disadvantaged third-graders may be held back this year.

We urge you to be proactive rather than punitive. We demand that Ohio Legislative Assembly remove the retention element of the 3GRG and instead redirect legislative efforts to supporting evidence-based interventions that have a proven track record in helping struggling readers.

****We still need many more signatures to stop Ohio from holding back BIPOC and economically disadvantaged children! These students need more support, rather than being held to an unfair standard. Please sign and share the word!**

To sign the petition, please go to <https://www.change.org/3GRGDontPunishKidsforthePandemic>

SPRING 2022 COURSE:

ESHESA 2239-0010 OR
HDFS 2239-0010

This is a new course, which emphasizes leadership. More importantly, it explores the history and impact of land grants on Tribal Nations and universities (The Ohio State). If you are a student, consider this course for the spring. If you are a professor or staff encourage your students to consider this course.



LAND-GRANT UNIVERSITIES: MISSION AND LEADERSHIP (ONLINE)

What is this class?

This course provides students with the opportunity to learn about land-grant institutions and their place in the American higher education system.

Who should take this course?

Any undergraduate student who is interested in leadership and learning more about how land-grant universities such as The Ohio State University are addressing the critical needs of our nation's communities.

What's the connection to leadership?

Students will be able to identify leadership characteristics and actions taken by senior land-grant administrators and apply those facets to their own emergent leadership capacities. Current challenges, including the debt owed to those Tribal Nations whose land was taken and sold to fund the creation of land-grant universities, are examined in detail as well.

WHAT IS YOUR LEADERSHIP POTENTIAL?

In this class, students are invited to locate their leadership potential through an understanding of the teaching, research, and service activities of our nation's land-grant universities.

**INSTRUCTOR:
STEPHEN M. GAVAZZI**

SPRING 2022 OFFERING

THIS IS AN ONLINE COURSE

**ESHESA 2239-0010 or
HDFS 2239-0010**

**COUNTS TOWARD THE ESHESA
MINOR IN HIGHER EDUCATION AND
STUDENT AFFAIRS**

**COUNTS AS AN ELECTIVE FOR THE
HDFS MAJOR AND MINOR**